

***COMPREHENSIVE SAFETY PLAN  
MARION CENTRAL SCHOOL DISTRICT***

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General Appendix

## Situational Awareness:

**When you see something you think is “out of place” ... ask yourself,**

**“Does this person belong  
at this place at this time?”**

# General

## OVERVIEW

*Marion Central School District provides education services in grades K-12 to a population of just under 700 students, employing a staff of approximately 175 Teaching, administrative and support personnel. The mission of the Marion Central School District is “We engage all students to achieve their fullest potential today and to be prepared for tomorrow’s opportunities.”*

*Marion CSD has continued to assess the efficacy of its district-wide Comprehensive Safety Plan in the quest to take a pro-active approach in response contemporary issues in school safety. The goal of the safety plan is to serve as the framework for Marion CSD in managing its initiatives to create a safe and orderly school environment in which learning can take place. This plan was created in response to SAVE law and implementing regulation requirements.*

*The Marion CSD Comprehensive Safety Plan addresses how the district will respond to acts of violence and other disasters through prevention, intervention, emergency response and recovery. The plan defines general procedures for situations that include but are not limited to fires, bomb threats, Ginna evacuations, HazMat or biological issues, and certain acts of violence. It is a working document, subject to periodic reviews to ensure it remains current. The plan is developed, monitored and updated through a joint effort by committee members of the Marion CSD Health/Safety/Risk Management Team, also known as the District Emergency Management Team or District Safety Team. Members of the District Safety Team are appointed annually by the Marion CSD Board of Education.*

*The safety plan is reviewed and updated annually at the first Board of Education meeting each year and adopted by the Board of Education, as set forth in the New York’s Executive Law and SAVE legislation. As a public document, the plan is subject to public comment, is made available to the public prior to adoption by the School Board, and is adopted after at least one public hearing has been held which provides for participation by school personnel, parents, students and other interested parties. A copy of the safety plan and any amendments to the plan are then submitted to the State Education Department shortly after its adoption. Copies of the district safety plan and amendments are also filed in the New York State Police Troop E Headquarters in Farmington and with the State Police Station in Williamson.*

*Each building has its own building-level School Safety Team, responsible for developing and updating its own Building Emergency Response Plan. Building plans and quick reference guides identify more specific procedures in dealing with acts of violence and disasters, and are*

*structured from the general guidance provided within the district safety plan. Building-level Emergency Response Plans are confidential and not subject to disclosure under Article 6 of the Public Officers Law or any other provision of law, in accordance with Education Law Section 2801-a.*

### **Prevention**

A school safety assessment has been completed to help the District identify emerging and potential school safety problems. This is an ongoing process including review of policies and audits in concert with law enforcement. In the 2018-19 school year, the State police and Wayne County Sheriffs audited a school lockdown drill and provided a review of the District's implementation of its safety practices.

### **Preparedness**

One of the primary points of emphasis in preparedness is communicating with local emergency responders. The District has uploaded its building specific emergency response plans to the "Navigate" interface, allowing local law enforcement agencies to immediately access building floor plans, schematics, and key district personnel. The District regularly completes safety drills to ensure procedures for all types of emergency events are understood and followed, by staff and students alike.

### **Response**

Response procedures are provided in each classroom in a red-folder. These procedures are reviewed yearly by staff and practiced in the Districts emergency drills. These procedures are part of building level emergency response plans and as such, are confidential.

### **Recovery**

The detail of the recovery plan clearly outline the roles of administrators, staff, mental health support personnel, law enforcement, and even the community at large. The primary focus of any recovery plan is to help children respond to crisis, and inform the District regarding any reforms to procedures outlined in the prior sections of the comprehensive safety plan.